

PROGRESSION ANGLAIS 2017-2018

| | Thème | Formules | Lexique | Civilisation | Situation finale |
|------------------|---|---|--|-------------------------|------------------------------|
| Période 1 | <u>Parler de soi</u> : Donner et demander son nom. Se saluer. | What's your name ? Who are you? My name's ... I come from.../ I'm... | Hello, Good morning, Good afternoon, good evening, good night, Goodbye, Bye. Girl, boy. | | Saynète sur la présentation. |
| | Demander à quelqu'un comment-il va ? | How are you? | I'm tired, sad, fine, happy, ok, hungry, great, so so. | | |
| | Répondre à des consignes de classe. | | Sit down, stand up, point, put your hand up, listen, look, speak, act, sleep, run, eat, drink. | | |
| | Les membres de la famille. | Have you got a brother?... Yes, I have. No, I haven't. | <u>Family</u> : Brother, sister, father, mother, grandfather, grandmother, twin, aunt, uncle. | | |
| Période 2 | Donner la date. | What's the date, today? | Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday. | Christmas. | Construire un crackers. |
| | Donner son âge et le demander à quelqu'un. | When's your birthday? My birthday is in September. How old are you? I'm nine. | January, February, March, April, May, June, July, August, September, October, November, December. | | |
| Période 3 | Nommer les parties du corps | Can I have a pen, please? Here you are? Thank you. You're Welcome. Show me. | Head, shoulders, nose, eyes, mouth, ears, arm, finger, hand, knee, leg, knee, toes, tooth, feet. | Ecoliers (uniformes...) | |
| | Décrire des personnes. | | She's big, small, fat, young, old, beautiful, slim | | |
| Période 4 | Exprimer des sentiments. Vocabulaire des aliments. | Do you like banana? Yes, I do. I like banana. No, I don't. I don't like banana. I prefer apple. | I like, I don't like, I prefer, I love, I hate. meat, vegetables, potato, fish, milk, chocolate, jam, ham, orange, apple, banana, water, pasta, bread, rice, cheese, chicken, sugar, tea, butter. | Pays anglophones. | Un menu de restaurant. |
| | Décrire une maison. | Where is the table? The table is in the dining room. | A house, a bathroom, a bedroom, a dining room, a kitchen, a living room, a toilet. | | |
| | Situer les objets de la maison. | Where is the lamp? | Under, on, in, behind, in front of, to the left, to the right, between, next to. A bed, a lamp, a door, a table, a toilet, a chair, a television, a fridge, a bath, a plate, a spoon, a fork, a knife, a glass, a bottle. | | |

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| Période 5 | Demander son chemin. Découvrir les transports. | Can you tell me the way? | Turn left, turn right, go straight, go down, cross the road. A bus, a car, a bike, a plane, a boat, a train, rollers, a taxi. | | |
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