

Train the Trainer for Languages and Humanities

Derived from economy this teaching concept is also being used in teacher training and coaching.

Experts (higher management) endow middle management teachers with their expert knowledge. The middle management teachers (teachers from destination countries of the exportation of education) use this knowledge during their training courses and in order to avoid tedious trial and error the experts are at hand via team teaching and e-learning.

For this sake they elaborate a pedagogical concept that is taught in kick-off sessions in the destination countries (or in Austria in short courses if this is wanted) as well as in block seminars in which the teaching goals are identified and defined (teaching contents and methods).

The important basis for this procedure is the identification of the status quo which means the evaluation of the knowledge of teachers to be trained and alongside the knowledge of the students (teaching level). This goal can be reached in different steps:

- Standardized tests of students in the destination countries
- Comparison of curricula
- Comparison of teaching material as far as this is possible concerning the language of the destination country
- Team teaching
- Supervision for the determination of teaching methods and pedagogical methods (on a personal basis or by means of e-learning)
- Introduction into the methods of European/Austrian didactics

Projects:

- Open learning
- Team teaching and assistance

Languages

This project „Education is Barrier-Free“ will be facilitated by putting emphasis on a metalanguage, e.g. English (from higher management to middle management who then reach the intended teaching goals by applying the language of the destination country).

The Project Managing Board use this metalanguage as this is also the custom in e.g. International Schools.

For the process of the internationalization the acquisition of foreign languages will be especially fostered and valued as this is also the intention of the Austrian AHS (Austrian High Schools) curricula.

In this project the Mother Tongue is variable as according to the destination country (and will be compulsory part of the curriculum, whereas German and English will be compulsory foreign languages. Further language courses are optional and can be taken, too.)

The modern language acquisition in Europe is based on the principle of monolingual approach. The teaching materials (books, audio, e-learning etc.) take this principle into account. The higher management provide the different teaching methods.

Ethics

Humanities endow students and middle management with values of democracy and culture (western, European, Austrian). The values can be philosophical, humanitarian, social, ecological etc. They will be forwarded in any of the subjects of the curriculum (teaching principles). They will be forwarded to the middle management in block seminars.

Classes

There can be special classes (European classes) with the lectures given in English or German as well. The higher management will elaborate the material for subsidy of the middle management.

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LINGUAS

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